aWISDOM SCHOOL MUSANZE

ENGLISH SCHEMES OF WORK FOR BABY CLASS

TERM TWO 2024

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| WEEK | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | TEACHING METHODS | REFERENCES | REMARKS |
| 1 | Developing and using my language appropriately | Read and learn  A b c d e f g h I j k l m n o p q r s t u v w x y z | The learners will be able to;  read | discussion | The curriculum for sustainable development |  |
| 2 | do | Trace the letter.  B  E  H  G  P  D | The learners should be able to;  trace | demonstration | Dos |  |
| 3 | Developing and using my language appropriately | Match the same letters.  A e  B d  C a  D b  E c  Activity2  F i  G h  H g  I f | Should be able to;  match | Question and answers  discussion | The curriculum for sustainable development |  |
| 4 | do | Copy again  C  B  O  T |  |  | Do |  |
| 5 | Developing and using my language appropriately | Circle the same letters  A a b  T I t  M d d  C n n  Actity2  S v s  P p o  R n r  K c c  Activity3  Circle the odd man out  A b b  C s c  O t t  Activity  D d k  E f e  I g g | The learners should be able to ;  Match  differentiate | The learners should be able to ;  Imitate shade  Trace | Explanation  Demonstration |  |
| 6 | do | Name the colours orally  Black  Yellow  Red  White  Blue  Shade the coulers  Red  Black  Yellow  Read and learn  Cup  Ball  Axe  Egg  Book  Pencil  Pot  Fish  Bag  Box  Chair  pencil | the learners will be able to  n  read  spell | explamation | The curriculum for sustainable development |  |
| 7 | Developing and using my language appropriately | Trace the picturers  Cup  Eggs  Pots  Box  Shade a ball    Match the same pictures pots  Ball  Box  Bottle  Cup  Egg  Fish  axe | The learners will be able to  Trace shade match | Discussion  demonstration | do |  |
| 8 | Do | Complete the picture  Ball  Cup  Book  Pencil  Shade  Box  Tin  Activity 3  Circle the same pictures  Ball book ball  Stick egg egg  Axe axe girl  Chair tree chair  Pencil pencil pot  Cup stick cup | The learners will be able to  Complete  Shade  circle | Questions and answers | Do |  |
| 9 | Developing and using my language appropriately | Match the same pictures  Girl  Car  Tree  boy | match |  |  |  |
| 10 | Do-- | Shade a sun  Act2  Draw again  Sun  Box  Tin  Table  Circle the oddman out  Girl pot pot  Egg egg stick  Box box tree  Axe book axe | The learners will be able to  Shade  Draw  circle | explanation | The curriculum for sustainable development |  |
| 11 | Developing and using my language appropriately | Copy and write and draw  Cup c  Axe a  Tin t  Ball b | The learners will be able to  Read  Draw  Write | Demonstration  Explanation | The curriculum for sustainable development |  |
| 12 |  | Match the same pictures  Ball mat  Cup pot  Pen pencil  Mat ball  Pot cup  Pencil pen |  | do | do |